DOCUMENT RESUME

ED 301 113 HE 021 973

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TITLE School-University Partnerships in Action: Concepts, Cases,
REPORT NO ISBN-0-8077-2893-4
PUB DATE 88
NOTE 247p.
AVAILABLE FROM Teachers College Press, 1234 Amsterdam Avenue, New York, NY 10027 (hardcover--ISBN-0-8077-2893-4; paperback--ISBN-0-8077-2892-6; $16.95).
PUB TYPE Books (010) -- Reports - Descriptive (141)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *College School Cooperation; College Students; *Cooperative Planning; Coordination; Educational Cooperation; Higher Education; *Institutional Cooperation; Institutional Survival; Learning Strategies; Shared Resources and Services; *Student Development
IDENTIFIERS Brigham Young University UT; Massachusetts Coalition for School Improvement; Metropolitan School Study Council NY; *Partnership in Education

ABSTRACT

A general paradigm for ideal collaboration between schools and universities is proposed. It is based on a mutually collaborative arrangement between equal partners working together to meet self-interests while solving common problems. It is suggested that reasonable approximations to this ideal have great potential to effect significant educational improvements not ordinarily possible outside of such a collaborative relationship. Ten papers are presented in three sections. Part I, Concepts, contains: "School-University Partnerships for Educational Renewal: Rationale and Concepts" (John I. Goodlad), and "School-University Relationships: An Interpretive Review" (Richard W. Clark). In Part II, Cases, includes: "The Metropolitan School Study Council: A Living History" (Ann Lieberman); "A Partnership for Increasing Student Learning: The Massachusetts Coalition for School Improvement" (Robert L. Sinclair and Anne E. Harrison); "The Southern California Partnership: A Retrospective Analysis" (Paul E. Hechman); "The Brigham Young University-Public School Partnership" (David D. Williams); and "Accents on Leadership: The Puget Sound Educational Consortium" (Pamela J. Keating and Richard W. Clark). Part III, Concerns, concludes with "The Meaning and Conduct of Inquiry in School-University Partnerships" (Kenneth A. Sirotnik); "Shared Problems and Shared Vision: Organic Collaboration" (Phillip C. Schlechty and Betty Lou Whitford); and "The Future of School-University Partnerships" (John I. Goodlad and Kenneth A. Sirotnik). (SM)

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